

NAPOMLE SPRING NEWSLETTER 2019

1. It is that time of year! Please submit your proposal for the NAPOMLE Best Practice Session at the AMLE Conference (Nashville, TN, November 7-9, 2019).

We have transitioned to an online submission process for proposals. Please see call below for more information and a link to submission.

Please considering sharing this information with your colleagues who are not currently members of NAPOMLE – encourage them to visit our [website](#), become a [member](#), and submit a proposal.

2. We are pleased to announce that CIMLE has a new home. Here is the link for the new CIMLE page on Digital Commons: <https://digitalcommons.georgiasouthern.edu/cimle/>

It can still be found via our [website](#) under CIMLE.

3. Finally, we would like to remind folks to make sure they submit names of individuals or programs for awards. Information about awards can be found [here](#). Please send nominations and address questions to Leah Kahn, llkahn@sfasu.edu

4. If you haven't updated your membership dues, please do so [here](#).

Call for Presentations: NAPOMLE Best Practice Session

AMLE conference

Nashville, TN

Please complete NAPOMLE “Best Practice” proposals by Thursday, April 25th, 2019, and submit them to the linked Google Form below. These proposals will be considered for presentation at the NAPOMLE Best Practice Roundtable Session during the AMLE Conference in Nashville, TN. All proposals must be received by the 25th. For those accepted, presenters’ names will be listed in the AMLE Conference program. Proposals that arrive after the 25th might be reviewed possibly accepted, but if accepted, the presenters’ names will not be listed in the conference program. Your high quality proposals are critical to the continuing success of this NAPOMLE session, but please understand that meeting the April 25th deadline is important.

Presentations related to the following current NAPOMLE goals are encouraged but all relevant proposals regarding young adolescents, middle grades education, and particularly middle grades teacher education will be considered:

NAPOMLE Goals

1. Communicate the needs of young adolescents to a broader audience, including community groups, professional groups and retirement associations.
2. Disseminate middle level education research and best practice in user friendly ways to a variety of groups including young adolescents, teachers, parents and community groups.
3. Address the global nature of young adolescents by broadening the diversity of the NAPOMLE membership and meeting the needs of a more diverse young adolescent community.
4. Disseminate the critical importance of having a teaching workforce that is committed to and specifically trained to teach the young adolescent to school districts, state departments of education, federal government organizations and boards of education.

5. Political outreach – actions NAPOMLE can take to promote political outreach to key stakeholders on behalf of young adolescents and middle level education.

Proposal Link: <https://goo.gl/forms/0rk5j8qhaXXfOEFF2>