

NAPOMLE NEWS

National Association of Professors of Middle Level Education

NEW: we now have a page for announcements on our website. If you have anything you'd like to share with our membership, please email items to Holly Pinter at hhpinter@wcu.edu

AMLE 2019

Thanks for attending AMLE 2019! Here are a few of the highlights from our business meeting.

Clockwise from top left: Outstanding Middle Level Professors; Outstanding CMLA Chapter; NAPOMLE Officers; and Outstanding Middle Level Teacher Education Candidate.



Call for Awards

Please consider nominating a colleague and/or program for recognition at the upcoming 2020 AMLE conference. NAPOMLE has five awards that recognize the outstanding contribution made to middle level education.

Awards seeking nominations:

- *Outstanding Middle Level Teacher Education Program*
- *Outstanding Professor of Middle Level Education*
- *Outstanding Middle Level Teacher Education Candidate*
- *Honorary Professor Emeritus Award*
- *Outstanding CMLA Chapter*

The criteria for each award can be found at <https://www.napomle.com/awards>.

Please send nominations and address questions to **Leah Kahn**, llkahn@sfasu.edu

Save the date #AMLE20

November 12-14, 2020

National Harbor, MD



Call for Best Practice Sessions

Please be on the lookout for the call for AMLE 2019 best practice sessions to be sent out in early March. The due date for these proposals will be **April 25th, 2020**.

Membership Reminders

You can now pay your dues online! See the link on our **main page of our website**. Direct membership questions to **Michelle Williams**, williamsdm@sfasu.edu

National Association of Professors of Middle Level Education
www.napomle.com

NAPOMLE Presidential Ponderings (P²)

A letter from the president

The Association of Middle Level Education met in Nashville, TN November 7-9, 2019. It was a wonderful conference in a beautiful venue at the Gaylord Opryland Resort & Convention Center. While the venue was a bit pricey, it certainly was beautiful. I enjoyed taking the time to walk through the entire area. I made it a goal to walk on every path at the resort, and I am fairly certain that I was successful. My wife and I also attended the Christmas lighting ceremony held at the resort. I was amazed by all of the lights and the work that was invested in the setup. I admit that the excitement I felt from someone switching on the lights was mindful of what a middle level student feels when a teacher “switches on a light” that excites and inspires a young mind.

NAPOMLE had its annual meeting during the AMLE conference and had three specific activities during the conference. The executive Council met on November 7. The Best Practices Session and the Business Meeting were held on November 8.

There were 17 Best Practice presentations in a round table format. Thank you to the following people for making presentations this year (table below).

I look forward to continuing my service as your president and would be happy to “hear” from you. You may contact me at SennG@usca.edu. I hope that you will take the time to visit our website at <https://www.napomle.com>. Please make plans to attend the 2020 AMLE and NAPOMLE annual conference in National Harbor, MD, November 12–14.

Finally, I would like to express publicly my appreciation to the officers who help by serving our organization. The list of our officers on the executive council can be found by going to our website and clicking on the “Home” button and selecting “About Us.” Here is the direct link. <https://www.napomle.com/membership>

Raising the Middle,

Gary J. Senn

NAPOMLE Best Practice Sessions @ AMLE19

Exploring Conceptions of Professional Development of Middle Level Teacher Educators (Karynne Kleine, Joanne Previts, & Nancy Mizelle)

The Transformative Potential of Trauma-Informed Education in the Middle Level Classroom and Teacher Education Programs (Lauren Dotson Davis)

International Baccalaureate (IB) Teachers' Perceptions of the Middle Years Programme (MYP) (Robin Dever)

Fine Tuning our Approach to Academic Language (Amanda Wall, Elizabeth Barrow, & Shelli Casler-Failing)

Incorporating Preservice Teacher Feedback in a Co-Taught Course: Implications for Middle Level Methods Instructors (Megan Cannon & Kia Sarnoff)

Collaborating with the European League for Middle Level Education (Bridget Coleman, Nancy Ruppert, Deborah McMurtrie, & Gary Senn)

Teaching Math with LEGO Robots (Shelli Casler-Failing)

Middle Level Teacher Education Training Through Co-teaching in the Field: A Self Study (Cheryl Ellerbrock & Eugenia Vomvori-Ivanovic)

Advancing a Middle Level Mindset (Amanda Wall & Nancy Ruppert)

Cultivating University and School Partnerships to Support Literacy Practices (Stacie Pettit & Christi Pace)

Advocacy: Fighting for Teachers, Students, and Middle Level (Carol Watson & Priya Poehner)

Equity at the Core of Practice-Based Teacher Education:

Redesigning UNC Charlotte's Middle Grades Program (Hilary Dack & Joyce Brigman)

Using Photovoice in Social Studies Teacher Education (Elizabeth Barrow)

Cultivating Teacher Candidates Critical Consciousness (Gayle Andrews & Susan Leonard)

The Nature of and Need for Middle Grade Play (Bea Bailey & Dorothy Sluss)

Using Civically-Engaged Writing to Foster Advocacy and Activism in Middle Grades ELA Teachers and Students (Mike Cook & Lienne Medford)

Using Tech Tools to Lighten Your Grading Load (Laurie Ramirez)